



The Children's Home, Inc.

"Where Children Matter Most"

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August 28, 1995

107 Braswell Road
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Dear Mr. Diamond,

I am writing to tell you how effective Fundamentally Math has been with several of my students. I am a teacher at The Children's Home in Winston-Salem, NC. Our program caters to at-risk students who often times function below grade level. Many of our students suffer from ADHD which makes learning in a purely teacher oriented classroom difficult.

I have used Fundamentally Math with my middle school and high school students both as a teaching tool and as a means of remediation. The strength of your program is that the students are introduced to new topics and can develop an understanding of the concepts presented on their own. The program's format of problems following tutorials prompts students to ask appropriate questions and inspires further learning. This then affords me the opportunity to assign problems from these subject areas from their text.

Since I do work with some students that are performing below grade level, your program has enabled me to offer a review of unmastered skills quickly. It is my experience that the ADHD student remains focused while using the program. Students have asked to spend time after school working with the program, and our math competency scores have increased compared to other years.

A geometry student, who had missed much of the school year, used the program to review for the end-of-course exam. He successfully passed the exam. It is my opinion that a student would have a working knowledge of the concepts of algebra and geometry after working with your program.

With the aid of Fundamentally Math, I now have students that realize that math can be fun.

Sincerely,

Lynn S. Lilley
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